Bhattadev University

Community Engagement Policy

The university's **Community Engagement Policy** is implemented through a structured course, ensuring that every student actively participates in meaningful service-learning experiences. This policy reinforces the institution's commitment to societal development by embedding community involvement as an essential academic requirement.

Course Structure

I. Program Overview

Bhattadev University has introduced a structured Community Engagement Program to integrate social responsibility into the academic curriculum. The program provides students with experiential learning opportunities, connecting theoretical knowledge with practical application in real-world scenarios.

Objectives:

- To instil a sense of civic responsibility and social commitment among students.

- To bridge academic learning with real-world societal challenges.

- To promote interdisciplinary approaches in solving community problems.

- To enhance students' leadership, problem-solving, and critical thinking skills.

- To foster collaboration between students, faculty, and local communities.

- To encourage sustainable development and long-term impact through student initiatives.

Key Features:

1. A credit-based program included.

2. Offered as an audited course, reflected in the grade card.

3. 2-credit program combining theory and practical service.

II. Modes of Engagement

The community engagement component involves collaboration with various stakeholders, enabling students to contribute meaningfully while developing academic and professional skills.

1. Internship/Volunteering-Based Engagement

- Students fulfill their engagement requirements through internships or volunteering with university-approved community organizations.

- The Center for Community Initiatives will provide an orientation on available partner organizations.

- Each student, along with their mentor and the organization, will draft an **Action Plan** outlining activities, responsibilities, and expected outcomes.

- Students must maintain a time sheet, reflective journal, event report, and summary report.

- Internships can be in diverse fields such as education, environmental sustainability, healthcare, rural development, and technology.

- Volunteering can be project-based, short-term, or long-term, depending on student availability.

2. Student-Led Community Projects

- Students will take up individual projects or participate in department-assigned group projects based on their locality.

- Projects may include:

  - Teaching underprivileged children.

  - Organizing environmental conservation initiatives.

  - Conducting health awareness and sanitation campaigns.

  - Providing digital literacy and skill training in rural areas.

  - Assisting with disaster relief and rehabilitation efforts.

- They must inform their mentor and department coordinator, secure approval, and submit an action plan.

- Regular reporting, journaling, and evaluation criteria remain the same.

- No funding will be provided; students must utilize available community resources and establish local partnerships if necessary.

3. Course-Integrated Community Work

- Faculty members integrate community engagement into coursework through structured assignments and projects.

- Students apply theoretical knowledge to design and implement community-based solutions.

- Faculty supervisors oversee student participation and evaluate project outcomes based on impact and innovation.

- This approach allows students to gain hands-on experience while reinforcing academic learning through real-world applications.

III. Monitoring and Evaluation

1. Mentorship and Supervision

- Each student is assigned a mentor who oversees their community engagement progress.

- Department coordinators facilitate program implementation and student participation.

- Regular review meetings ensure alignment with academic goals.

- Mentors provide guidance on project selection, execution, and reflection.

- Students receive feedback from community stakeholders to ensure practical impact.

2. Assessment Criteria Community engagement evaluation is based on the evaluation scheme outlined in the Internship Policy, Bhattadev University.

IV. Expected Outcomes

By participating in this program, students are expected to:

- Develop an understanding of local and global social issues through firsthand experience.

- Enhance their leadership, teamwork, and problem-solving skills through active community involvement.

- Apply academic knowledge to solve real-life problems effectively and innovatively.

- Build a strong ethical foundation and a sense of responsibility towards society.

- Improve communication, negotiation, and interpersonal skills through direct engagement with diverse communities.

- Foster a lifelong commitment to civic engagement and sustainable development.

V. Conclusion

The Community Engagement Program at Bhattadev University is designed to foster holistic student development, bridging academic learning with societal impact. Through structured engagements, students gain practical experience, social awareness, and a sense of civic responsibility, ensuring they graduate as socially committed and competent professionals. By encouraging hands-on learning, community collaboration, and interdisciplinary approaches, this program aims to create a generation of responsible and proactive citizens dedicated to positive social change. The program ultimately strives to develop future leaders who are equipped with the skills, knowledge, and mindset to drive meaningful transformation in society.

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